

Red, Yellow, Green Cups as Feedback of Student Learning

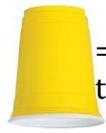
Purpose: To create a non-verbal system in which students can communicate and provide feedback to the teacher in supporting student learning

The cups may be used in multiple instructional situations

Whole Group Instruction & Small Group Instruction (definition of the cups)



= I am comfortable with my understanding and the pacing of the lesson



= I am working through my understanding, I would benefit from the teacher slowing down or revisiting the current concept

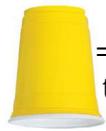


= STOP! I am not understanding and I have a question

Group Work/Task & Independent Work/Task (definition of the cups)



= Work/Task is going smoothly and I/we are feeling confident



= Work/Task is progressing and I/we are not confident but are willing to work through the process



= HELP! I/we cannot move forward without direct and immediate assistance from the teacher

Each student/group is provided one red cup, one yellow cup, one green cup.

- The cups need to be stackable so only one color is showing at a time.
- Students need to be taught about the purpose of the multi-colored cups and the proper use of the cups

Adapted from Dylan Wiliam Embedded Formative Assessment (2011)